

ALIGNMENT WITH NATIONAL STANDARDS

Science (NSES/NRC)

- Life Science
- Science in Personal and Social Perspectives
 - Risks and benefits
 - Personal and community health

Language Arts (IRA/NCTE)

- Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts.
- Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.
- Students understand how different media are structured to present a particular subject or point of view

| Lesson | Title | Summary | Skills Addressed |
|---------------|--|---|--|
| Teacher pages | Lesson Plans/Answer Key | Additional resources and answer key | |
| 1 | “Marijuana Facts” Activity Reproducible | Facts about drug use with critical-thinking questions | <ul style="list-style-type: none">• Life Science• Critical Thinking |
| 2 | “Consider the Source” Activity Reproducible | Identifying differences between fact and opinion | <ul style="list-style-type: none">• Evaluating Sources• Critical Thinking |
| 3 | “Think It Through” Activity Reproducible | Deconstructing editorial cartoons | <ul style="list-style-type: none">• Media Literacy• Critical Thinking |
| 4 | “Analyzing Media Messages” Activity Reproducible | Identifying hidden messages in popular culture | <ul style="list-style-type: none">• Media Literacy• Critical Thinking |

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